

LOOKING OUT FOR LOTTIE TRAINING

*For individuals and groups using
the 'Lottie' simulation*



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CHILD SEXUAL EXPLOITATION TRAINING

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Background

A recent Ofsted report highlighted that local authorities have been too slow to face up to their responsibilities to prevent child sexual exploitation. In the first ever in-depth survey into how local authorities are dealing with the sexual exploitation of children, Ofsted finds that the risk of exploitation is still not well understood in many areas.

The report 'The sexual exploitation of children: it couldn't happen here, could it?' (Ofsted, 2014) was commissioned by Ofsted's Chief Inspector, Sir Michael Wilshaw, to build a clearer picture of how well local authorities and partners are working to prevent child sexual exploitation (CSE) in their area, to offer protection to its victims, and to pursue and prosecute its abusers.

The Lottie simulation – developed in partnership

Launched in November 2014, developed with NHS Health Education Kent, Surrey and Sussex, 'Lottie' offers health and social care and education professionals the opportunity to train on key aspects of online CSE – gaining insight into the process and implications for the victim and groomer. It is an interactive and immersive simulation, based on real cases and research. 'Lottie' is designed for both *professionals* and *young people*, identifying how young people are groomed online for sexual exploitation.

It follows the compelling and contemporary story of a schoolgirl Lottie and how she becomes involved with Jake, a seemingly innocent 'boyfriend'. Through the use of a social media style interface, professionals are able to learn about grooming by tracking the behaviour of the groomer and see the implications for the victim.

'Lottie' for professionals & young people

'Lottie' includes links with tools and reflective questions about how to respond to young people who are potentially at risk. Two versions are available:

For professionals

To gain insight into grooming behaviour, how to spot it on different social media and, vitally, how to help victims protect themselves from child sexual exploitation

For direct work with young people

To learn about grooming methods via social media in a real-life 'Facebook' style scenario. By understanding the behaviours and implications of the characters, young people will learn how to keep themselves safe. 'Lottie' is for all young people in schools, foster care, residential care, youth clubs, youth offending institutions to name but a few.

What will you learn?

Child sexual exploitation is a complex topic. The 'Lottie' Training Day offers a mixture of experiential learning via the simulation and this is underpinned by research, tools and practice implications. You will learn about CSE, how to use the tool and how to get the best out of it for your organisation.

This training course offers a valuable CPD training opportunity.

'Lottie' is a modern inter-active way of training and brings to life the issues and potential solutions for professionals and the young people they work with. 'Lottie' raises awareness of what you should look out for and how you can spot grooming behaviour.

The proposed schedule for the day's training is set out below:

- 1 Definitions and prevalence of CSE in the UK
- 2 Messages from research, reports & serious case reviews
- 3 Being groomed
- 4 The groomer
- 5 'Looking out for Lottie' storyline, features, and how to use it
- 6 Group activities relating to some of the scenes in 'Lottie'
- 7 Using 'Lottie' with your organisation and young people
- 8 Cyberbullying
- 9 Other tools and resources



The simulation

- Read Lottie's status updates, messages
- Read private messages between Lottie and her friends
- Look at Lottie's pictures on Picturegram
- Watch Lottie's video diaries on 'WeTube'
- Follow changes in Lottie's mood
- See things from the groomer's perspective

Book your place

Just pay for the day's training and the simulation is then free for a year

Places on our training sessions can be booked via our website www.kent.ac.uk/sspsr/ccp/events/index1Demo.html or alternatively contact us directly for group discount, or to arrange bespoke training in your organisation Telephone 01227 827546 or email ccp@kent.ac.uk

More from the Centre for Child Protection

'Rosie 1'

A simulation focusing on an initial assessment visit to a family. The initially benign situation rapidly develops into a case of child sexual abuse. Free download and worksheet from our website.

'Rosie 2'

It is now 5 years on from 'Rosie 1' and the case is still active and focuses on neglect. Professionals consider and discuss a range of child protection issues throughout the 13 scenes in 'Rosie 2'.

'Zak'

An innovative social media style simulation for young people in schools focusing on online grooming and the radicalisation process.

'Visiting Elliot'

Developed in collaboration with Kent Police and Kent Probation, 'Elliot' is designed to train professionals who visit sex offenders on licence in the community.

'Looking out for Lottie'

Aimed at young people aged 14 and over and child protection professionals, this training tool focuses on child sexual exploitation and online grooming.

RITA

Responsive InTeraCTive Advocate (RITA) was developed with the aim of supporting the UK's ageing population through the use of responsive and interactive avatars.

MA and standalone modules

Rigorous academic courses with a focus on 'real life' application providing high quality, targeted and innovative child protection learning to meet the needs of all professionals.

Standalone modules

These short courses are suitable for a wide range of professionals and are a good taster for MA level study. Modules available include 'Direct work with children' and 'New perspectives on assessment and observation'.

Terms and conditions: the University reserves the right to make variations to the content and delivery of courses and other services, or to discontinue courses and other services, if such action is reasonably considered to be necessary. If the University discontinues any course, it will endeavour to provide a suitable alternative. To register for a programme of study, all students must agree to abide by the University Regulations (available online at: www.kent.ac.uk/regulations).

Data protection: for administrative, academic and health and safety reasons, the University needs to process information about its students. Full registration as a student of the University is subject to your consent to process such information.

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